



Sheffield
Teaching School Alliance



Train to Teach - School Direct Pathway Opportunities in Special Needs Teaching

Why choose Special?

- The key teaching skills learned in a specialist setting form the basis of high quality teaching throughout the education system.
- An average of around 20% pupils in mainstream classrooms have special needs.
- It is possible to be hosted at a specialist setting; the award on completion is the same wherever you are hosted: Primary PGCE, QTS and 60 Masters' credits.
- Trainees hosted in a special setting complete a complementary teaching placement in mainstream primary.
- STSA has partnerships with 8 good or outstanding specialist settings.
- Complementary placements are available in specialist settings for trainees hosted in mainstream schools.
- Trainees hosted in a mainstream Primary School are welcome to visit specialist settings for a short visit to enrich their understanding of SEND.
- Following the Carter Report STSA delivered a pilot scheme to improve SEND training for trainees. Subsequently, STSA has included additional SEND input onto their core training.



Special Schools

Rowan School
Heritage Park Community School
Mossbrook School
Seven Hills Special School
Norfolk Park Special School
Talbot Specialist School
Holgate Meadows Community Special School

School Direct places are offered by a school or group of schools within the Sheffield Teaching School Alliance. For full entry requirements and to find out more please refer to our website.

Applications should be made direct to UCAS Teacher Training.

www.sheffieldsa.org Email: enquiries@sheffieldsa.org Tel: 0114 235 7980

UCAS courses: www.ucas.com/ucas/teacher-training