

Developing Outstanding Newly Qualified Teachers (Secondary and Primary)

Outline of the programme:

It looks at key areas of classroom practice in greater depth and is updated annually to reflect the current needs and trends in education. The course will also provide information on the next steps after the NQT year. Our aim is to encourage newly qualified teachers to be responsible for their own development as a practitioner, share good practice between colleagues in their own school and beyond, and take a proactive approach to their induction year. The training will be delivered by SLE practitioners from STSA, who will be in regular contact with your NQTs to ensure they are getting the most out of their training and experiences. The course materials will also be made available after each session to all attending NQTs. The sessions will run on different days and vary between am and pm to avoid the same lessons being missed.

Expected outcomes:

NQTs will have a deeper understanding of the expectation of the NQT year and how to meet these expectations. They will also be able to demonstrate where they are able to meet and exceed The Teachers' Standards at career level expectations.

What will the programme involve?

Secondary	Primary
<p>Session 1: How to survive the NQT year! – 11 October 2017 – 9am to 12 noon</p> <p>Session 2: Behaviour & Rewards – 20 November 2017 – 1pm to 4pm</p> <p>Session 3: Challenging the students – 30 January 2018 - 9am to 12 noon</p> <p>Session 4: Effective use of data & Enquiry-based learning - Thursday 1st March 2018 - 1pm to 4pm</p> <p>Session 5: School experience - Wednesday 18 April 2018 - 9am to 12 noon</p> <p>Session 6: Sharing of good practice - Monday 11 June 2018 - 1pm to 4pm</p> <p>Session 7: Life after NQT - Wednesday 11 July 2018 - 1pm to 4pm</p>	<p>Session 1: Introduction – Getting the most out of the NQT year - Tuesday 12th September 2017</p> <p>Session 2: Behaviour for learning - Tuesday 17th October 2017</p> <p>Session 3: EAL and SEND in the classroom Tuesday 21st November 2017 – (tbc based on the practitioners' availability)</p> <p>Session 4: Approaches to planning, feedback and marking - Tuesday 16th January 2018</p> <p>Session 5: Getting the most out of observations - Tuesday 6th March</p> <p>Session 6: Moving forward – becoming an RQT - Tuesday 22nd May 2018 – (tbc with schools/NQTs at the start of the course)</p>

Feedback from previous cohorts / evidence of impact:

‘This term I have taken part in a lesson study with a colleague at XXXX Infants School, in another Year One class. It was a positive experience to observe another NQT teacher and see what techniques and strategies they use in their class for learning and behaviour and share ideas.’

Commitment from the participating member of staff:

Six sessions for three hours plus time. Resources will be made available.

Possible next progression step:

RQT course (planned to be ran in 2018-2019 or other academic study.

Programme facilitators and their background:

Early Career Development SLE colleagues in primary phase

Senior leaders from both primary and secondary schools

Cost:

Primary NQTS only: £500 (includes Appropriate Body Services and CPD Programme) or £350 for training package only or £70 per session.

Secondary NQTS free within partnership and £350 outside partnership.

Appropriate Body Services:

£110 per term per NQT and includes full support for schools (includes all training for induction tutors, NQT Welcome Event, support plus QA and school visits).